

Country Sheet
Uganda





HI Team and intervention areas

The HI Uganda program consists of 85 staff members and is part of the East African Region Regional Program.



Ouganda



General data of the country

a) General Data

| DATA | Uganda | Kenya | Belgium |
|--|-----------|-----------|---------|
| Population | 47.2 | 54 | 11.7 |
| IHDI | 0.396 | 0.426 | 0.874 |
| Gender-related development Index | 0.927 | 0.941 | 0.978 |
| Maternal mortality | 284 | 530 | 5 |
| GINI Index | 42.7 | 40.8 | 26 |
| Population within UNHCR mandate | 4.144.589 | 1.078.815 | 195.883 |
| INFORM Index | 7.1 | 6.7 | 1.7 |
| Fragile State Index | 91.5 | 87.8 | 31.4 |
| Population covered by at least one social protection benefit (%) | 2.8 | 7.2 | 100 |
| Net official development assistance received | 2515.3 | 3142.9 | 0 |

b) Humanitarian law instruments ratified by the country

| Humanitarian law instruments | Status |
|---|---------------------|
| Mine Ban Treaty | Ratified 03/12/1997 |
| Convention on Cluster Munitions | Ratified 30/12/2017 |
| UN Convention on the Rights of Persons with Disabilities | Ratified 25/09/2008 |

c) Geopolitical analysis

Social/cultural/demographic elements

Uganda is located in eastern Africa, in the heart of the Great Lakes region. The current population is 48.5 million. Uganda's population growth is one of the highest in the world, around 3%.

The continuous fighting and systematic violations of international and human rights in South Sudan and the Congo, in parallel with deteriorating conditions caused by several seasons of drought in the region has resulted in a massive increase in primarily South Sudanese and Congolese refugees arriving to Uganda since mid-2016. Currently, Uganda hosts 1.578,661 refugees.

Political context

The latest general elections were held in Uganda on 14 January 2021 to elect the President and Parliament, with the incumbent, President Museveni, retaining power for another 5 years. The next elections will be held in 2026.

Economic elements

Uganda's economic growth has slowed since 2016, as government spending and public debt has grown. Uganda's budget is dominated by energy and road infrastructure spending, while Uganda relies on donor support for long-term drivers of growth, including agriculture, health, and education. The largest infrastructure projects are externally financed through concessional loans, but at inflated costs. As a result, debt servicing for these loans is expected to rise.

The COVID-19 shock caused a sharp contraction of the economy to its slowest pace in three decades. Household incomes fell when firms closed and jobs were lost, particularly in the urban informal sector. The country's Gross Domestic Product contracted by 1.1 percent in 2020, and is estimated to have recovered to 3.3 percent during the 2021 fiscal year. The economic growth outlook is 4.6 percent in the 2022, and acceleration to 6.4 percent in the 2023 fiscal year, as domestic demand conditions improve, and global recovery continues as COVID-19 vaccines are rolled out.



Summary of HI presence in the country

HI was initially present in Uganda from 2009-2013, implementing a number of related projects including demining, mine risk education, physical rehabilitation for victims of war, and victims' assistance projects. HI was also active in the inclusive employment and livelihoods sectors. When Uganda was declared landmine free in 2012, HI closed the operation.

In September 2017 HI re-opened our Uganda programme in order to contribute to the South Sudanese and Congolese refugee response.

Currently, work across 10 Districts and 7 refugee settlements, providing a mixture of humanitarian and development services including mental health and psychosocial support, physical rehabilitation, inclusive education and health services to vulnerable populations from host and refugee communities.



Overview on ongoing projects

Sectors where HI conducts projects and focus on beneficiaries and operational partnerships

| Project title and | Main activities | Beneficiaries | Partner(s) | Location | Project start | Donors who |
|-----------------------|--|------------------------|---------------------|--------------|---------------|-----------------|
| main sector(s) of | | | | | and end date | finance the |
| intervention | | | | | | project |
| INCHARGE - | Provision of mental health and | Persons with mental | Medical Teams | Kyaka II and | 08.2022 – | United States |
| Integrated Nutrition, | psychosocial support services (peer | health and | International -Lead | Kyangwali | 07.2024 | Department of |
| Community Health, | support sessions for adults and "tree of | psychosocial support | partner and | refugee | | State – Bureau |
| and Rehabilitation | life" intervention for children) and | needs and those with | Tutapona | settlements | | Population, |
| for Greater | individual sessions for adults and | mobility challenges, | | | | Refugees and |
| Empowerment. | children. | including the elderly. | | | | Migration (PRM) |
| | Provision of rehabilitation services | | | | | |
| Mental Health and | including treatment and provision of | | | | | |
| Psychosocial | adapted assistive devices. | | | | | |
| Support, Physical | | | | | | |
| and functional | | | | | | |
| rehabilitation | | | | | | |
| | | | | | | |



| APEAL IV MR2- | Individualized therapy and case | Refugees and host | Implemented in a | Nakivale, | 05.2022 – | European Union |
|--------------------|--|--------------------------|----------------------|----------------|-----------|------------------|
| Access to | management for highly specialized | communities, focusing | consortium with | Kyangwali & | 02.2024 | Humanitarian Aid |
| Protection, | mental health and psychosocial support | on persons at | CARE as the lead. | lmvepi refugee | | (DG ECHO) |
| Empowerment, | cases | heightened risk who | The other partners | settlements | | |
| Accountability and | Mental health and psychosocial support | have multiple | are: War Child | | | |
| Leadership for | Problem Management Plus group | vulnerabilities, | Holland, | | | |
| Refugees and host | sessions | complex issues or | Transcultural | | | |
| communities in | Provision of physical and functional | concerns that require | Psychosocial | | | |
| Western Uganda | rehabilitation services | case management to | Organisation, Save | | | |
| | Capacity building of key in inclusion of | enable a response | the Children, | | | |
| Mental Health and | persons with disabilities and gender | tailored to their needs. | International Rescue | | | |
| Psychosocial | Training key settlement level staff and | | Committee | | | |
| Support, Physical | stakeholders on the implementation of | | | | | |
| and functional | the Inter-Agency Standing Committee | | | | | |
| rehabilitation | guidelines on inclusion of persons with | | | | | |
| | disabilities | | | | | |
| | Provision of integrated rehabilitation | | | | | |
| | and mental health and psychosocial | | | | | |
| | support services to persons with | | | | | |
| | disabilities during influx of refugees. | | | | | |
| INCLUDE III - | Community awareness sessions and | 50 Primary schools | Save the Children | Nakivale, | 03.2023 – | European Union |
| INnovative and | teacher training on Inclusive Education | Targeting in and out of | (Lead), Finn Church | Rwamwanja & | 02.2025 | Humanitarian Aid |
| inCLUsive | Provision of teaching and learning | school children | Aid, Norwegian | Kyangwali | | (DG ECHO) |
| accelerated | materials and school supplies including | including those with | Refugee Council, | Refugee | | |
| eDucation | adapted materials for children with | disabilities | War Child Holland, | settlements in | | |
| programmE for | disabilities | | Transcultural | South Western | | |
| refugee and host | Provision of personalized specific | | Psychosocial | Uganda | | |
| community children | services to children with disabilities | | Organisation, | | | |



| | • Provision of accessible reading | | Planning for | | | |
|---------------------|---|-------------------------|----------------------|---------------|-----------|-----------------|
| Inclusive Education | materials | | Tomorrow, Cheshire | | | |
| | Training of School Management | | Services Uganda | | | |
| | Committees and Parents Teachers | | Services Ogunau | | | |
| | Association members on development | | | | | |
| | of inclusive School Improvement Plans | | | | | |
| | Provision of continuous mental health | | | | | |
| | | | | | | |
| | and psychosocial support to children | | | | | |
| | including children with disabilities | | | | | |
| WISH - Women's | Facilitate community and institutional | Vulnerable groups | Implemented in a | Arua, Yumbe & | 04.2022 – | FCDO (Foreign |
| Integrated Sexual | sensitisation on disability related issues | including women, girls, | consortium with 6 | Mbale | 03.2024 | Commowealth and |
| Reproductive Health | Train adolescent girls including those | persons with | partners - | | | Development |
| Rights | with disabilities in menstrual hygiene | disabilities and youth | International | | | Office) |
| | management | in hard to reach areas | Professional | | | |
| Sexual and | Organize meetings at national and | and refugee | Practices | | | |
| Reproductive Health | district level for advocacy, accountability | settlements. | Framework, | | | |
| and Rights | and feedback about the project | | Reproductive Health | | | |
| | intervention | | Uganda, Marie | | | |
| | Train district stakeholders in disability | | Stopes Uganda, | | | |
| | inclusive sexual and reproductive health | | International Rescue | | | |
| | and rights and gender-based violence | | Committee, | | | |
| | Train staff of institutions of persons | | Development Media | | | |
| | with disabilities to provide inclusive | | International, | | | |
| | sexual and reproductive health and rights | | Options | | | |
| | information | | | | | |
| | | | | | | |



| 3D PETRA- 3D | Identification and referral of eligible | 200 refugees receiving | CoRSU Hospital & | Omugo/Ofua and | 12.2022 – | HI Innovation Fund |
|-----------------------|--|----------------------------|---------------------|------------------|-----------|--------------------|
| Printing through | beneficiaries for 3D Project | 3D printed orthoses | Arua Regional | Imvepi refugee | 12.2023 | |
| Emergency Tele | Assessment of identified beneficiaries | | Referral Hospital | settlements in | | |
| Rehabilitation | for 3D Project | | · | West Nile region | | |
| Access | Clinical prescription of the orthoses, | | | | | |
| | measurements, and scanning of the | | | | | |
| Physical and | qualified assessed beneficiaries | | | | | |
| functional | • Digital designing of the scans, printing, | | | | | |
| rehabilitation | fitting and delivery of printed orthotics | | | | | |
| | devices to 3D beneficiaries | | | | | |
| | Capacity building to the team and | | | | | |
| | partners | | | | | |
| | Quarterly meetings with Ministry of | | | | | |
| | Health and partners to draft technical | | | | | |
| | standards for 3D printing | | | | | |
| | Conduct research related to a cost- | | | | | |
| | benefit analysis study of 3D printing | | | | | |
| | technology in service delivery | | | | | |
| CHANCE Project- | Improved access to quality | Children (0-12) years | National Union of | West Nile - | 01.2022 – | Directorate- |
| Child-Centred | comprehensive services | including children with | Disabled Persons of | Terego District | 12.2026 | General for |
| Holistic Approach of | Caregivers are empowered and provide | disabilities or at risk of | Uganda | | | Development |
| a Nurturing Care | adequate care to children while improving | developmental delay. | | | | Cooperation and |
| Enabling | their quality of life | | | | | Humanitarian Aid |
| Environment. | Communities support children's | | | | | (DGD) |
| | development (0-5) and quality of life (6- | | | | | |
| Nurturing Care, Early | 12), particularly the most vulnerable | | | | | |
| Childhood | Quality delivery and monitoring of | | | | | |
| Development | inclusive health and education services | | | | | |



| | are improved | | | | | |
|----------------------|--|---|-----------------------------------|-------------------|-----------|------------------|
| | • Support the implementation of enabling | | | | | |
| | policies for nurturing care in Uganda | | | | | |
| DiDa Schools | • Cognitive testing of the set of questions | Children in school (5- | | Kyaka II Refugee | 04.2022 – | Education Cannot |
| project - Disability | amongst teachers and amongst youth | 12 years old) and | | Settlement | 10.2023 | Wait |
| Data in schools in | over 12 years-old. | possibly young people | | | | |
| Emergencies and | Knowledge translation phase and | after 12 years-old | | | | |
| protracted crises | uptake | | | | | |
| | Production of a range of medias to | | | | | |
| Inclusive Education | present the research and if findings are | | | | | |
| | positive to present the Child | | | | | |
| | Functionning Module – Teacher Version | | | | | |
| | and promote its use in emergencies | | | | | |
| LNOB-Leave No | Operationalisation of the Inter-Agency | Humanitarian actors | Christian Blind | Multi-country. | 01.2022 – | Germany Federal |
| One Behind | Standing Committee Guidelines on | International | Mission | Uganda - | 12.2024 | Foreign Office |
| | inclusion of persons with disabilities. | organisations | Institute for | protracted | | (GFFO) |
| | Involves supporting both international | United Nations | International Law | refugee context - | | |
| Inclusive | and local humanitarian actors, including | agencies | of Peace and | Kyaka II Refugee | | |
| Humanitarian Action | Organisations of Persons with Disabilities | German universities | Armed Conflict | Settlement | | |
| | through capacity and tool development, | for humanitarian | | | | |
| | local technical support and surge capacity | studies / Humanitarian | | | | |
| | mechanisms and an increased evidence | research institutes & | | | | |
| | base through applied research. | initiatives | | | | |
| | | The umbrella | | | | |
| | | organisation of | | | | |
| | | development and | | | | |
| | | humanitarian NGOs in | | | | |
| | | Germany and other | | | | |



| | | German initiatives on | | | | |
|---------------------|--|-----------------------|-------------------------|----------------------------|-----------|------------------|
| | | capacity building | | | | |
| ECW MYRP II (Multi- | Mainstreaming disability inclusion and | Children in Refugee | Implemented in a | West Nile (Imvepi | 05.2023 – | Education Cannot |
| Year Resilience | inclusive education to all the activities | settlements and host | consortium with | in Terego and | 12.2023 | Wait (ECW) |
| Programme) | implemented by partners | communities including | Save the Children | Bidbidi in Yumbe) | 12.2025 | |
| Programme) | | _ | | Biabiai in Turribej | | |
| | Provision of highly technical specialized | children with | (lead), Plan | | | |
| Inclusive Education | services, i.e., rehabilitation and provision | disabilities | International, | SouthWest in | | |
| | of Assistive and Mobility Devices | | Norwegian Refugee | Kyaka II | | |
| | | | Council, Finn Church | | | |
| | | | Aid, War Child | | | |
| | | | Holland/TPO, IRC, | | | |
| | | | Coburwas | | | |
| | | | International Youth | | | |
| | | | Organization To | | | |
| | | | Transform Africa, | | | |
| | | | Young African | | | |
| | | | Refugees for Integral | | | |
| | | | Development, | | | |
| | | | Hopelink Action | | | |
| | | | Foundation, | | | |
| | | | Transformation and | | | |
| | | | Restoration Initiative, | | | |
| | | | Education Local | | | |
| | | | Expertise Centre | | | |
| | | | Uganda, African | | | |
| | | | women and youth | | | |
| | | | Action for | | | |
| | | | Development | | | |
| | | | Development | | | |



| ECW-FER (First | HI provides technical support to Uganda | The first emergency | Implemented in a | Rhino camp | 07.2023 – | Education Cannot |
|---------------------|---|-------------------------|----------------------|------------------------|-----------|------------------|
| Emergency | Education Consortium partners to apply a | response intervention | consortium with | Terego, Palabek | 06.2024 | Wait (ECW) |
| Response) | twin-track approach to disability inclusion | targets 3,130 children | Save the Children | in Lamwo and | | |
| | Mainstream disability inclusion to all | with disabilities (14% | (Lead), Norwegian | Nakivale in | | |
| Inclusive Education | educational interventions from Early | of the total consortium | Refugee Council, | lsingiro. | | |
| | Childhood Development to secondary | target of 22,358). | War Child | | | |
| | education | | Holland/TPO, | | | |
| | • To provide targeted services i.e. | | ZOA/Palm Corps, | | | |
| | rehabilitation, provision of assistive | | Right to Play, Young | | | |
| | technologies, individualized educational | | African Refugees for | | | |
| | support. | | Integral | | | |
| | | | Development, Thrive | | | |
| | | | Gulu, Education | | | |
| | | | Local Expertise | | | |
| | | | Centre Uganda | | | |



Donors

